



SUPREME CONVENT SCHOOL BILASPUR



RAMA ROAD

VILLAGE BILASPUR

Tehsil – Nihalsinghwala Distt. – Moga

Punjab

Tel. no. – 01636-258187, 9815837642, 9915181186

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1. **Name of Principal:** MR SANDEEP KUMAR
2. **Mob.** – 9417068920
3. **Year of Affiliation :-** 2008
4. **Affiliation No.** – 1630455
5. **School code** – 20462
6. **Type of school** – Senior Secondary and Co-education
7. **No. of students** – Boys – Girls –
8. **Location type** – RURAL
9. **Is the school a Minority School** – No
10. **Number of Students on Roll (Class-wise):**

Class	Pre- Primary	I	II	III	IV	V	VI	VII	VIII
No. of Section	7	3	3	3	3	3	3	3	3
Students on Roll									

Class	IX	X	XI	XII	Streams and Subjects in Sr. Secondary Level			
					Science	Commerce	Humanities	Vocational
No. of Section	3	3	3	3	Yes	No	Yes	No
Students on Roll								

11. School Academic Performance :**(a) Pass Percentage during the last Academic Session:2021-2022**

Class	Number of Students appeared	Number of Students passed	Pass percentage(%)
I			100%
II			100%
III			100%
IV			100%
V			100%
VI			100%
VII			100%
VIII			100%
IX			100%
X			100%
XI			100%
XII			100%

(b) Board Examination at a Glance:

Class	Number of Students appeared	Number of Students passed	Pass percentage	Number of students marks between 91% to 100%	Number of students marks between 81% to 90%	Special remarks (if any)

X						
XII						

12. Staff Details:

Group	Regular	Ad-hoc	Part-Time	Number of Teachers	
				Trained	Un-Trained
Pre-Primary					
PRT					
TGT					
PGT					
PETs					
Librarian					
Coordinator					
Total					

13. PEDAGOGICAL PLAN COMMITTEE

Name	Designation	Role in PPC
SANDEEP KUMAR	Principal	Head
MANJIT KAUR	PGT	Member
PARDEEP KAUR	PGT	Member
NEELAM VERMA	PGT	Member
AMANDEEP KAUR	TGT	Member
PRIYANKA	TGT	Member
VEERPAL KAUR	PRT	Member

→Vision, Mission, Values, Focus & Approach

2.11 INSTITUTIONAL GOALS

1) Institutional goals.

A] Annual Goals:

1) To promote harmonious living with the surroundings.

2) To be empathetic towards under – privileged.

Tolerance for other culture and religion.

Concern and appreciation for Nature.

Develop Scientific attitude, temperament inquisitive nature etc.

Strategies:

1) To plan and organize visits and outreach programmes to schools with students of benchmark through eco friendly culture abilities, to old age homes, to jail, orphanages, slum areas so that students are close to realities of life.

2) Celebrate days of national importance traditional religious festivals to develop the sense or feeling of oneness among them.

3) Organising seminars, cleanliness drive tree plantation week, Birthday plantation, bulletin board work, 4R principle (for plastic), Science based skits in class for express their concern towards nature.

4) Encouraging students to make small models for multiple assessment. Organising Mega Exhibition including the best projects.

5) Participating in interschool exhibition to get optimum exposure and to share and gain knowledge from same age group.

6) Industrial visits and different outreach activities.

7) Creative writing and report writings on different occasions.

B] Long Term goal:

1) To promote holistic development of each individual child with uniqueness ensuring character formation moulding them into responsible citizens to extend substantial contribution to the society.

Strategies:

1) Career based education / goal based to understand their strength and weakness related to each subject to wisely choose a career to serve the society improve.

2) Health and physical education to aim at healthy society. (Karate, Mass, drill sports meet, etc)

3) Co-scholastic aptitude is tested by organizing cultural competition.

4) Daily time table includes co-curricular activities to relieve monotony in the class room.

5) learning Hubs in each class room were small group guided by a student leader for guiding them and acting as a connecting link between teacher and students.

6) Joyful learning sessions to release stress.

7) Pair and share method, pebble pot praise, as a part of multiple assessment methods

2) Culture of the school

A] Character formation service mindedness sound moral principles to grow as responsible citizens with involvement in charitable work and concern for their fellow brethren and shun self - centeredness

***Gender equality to ensure equal opportunities to both sex despite physical indifferences.**

***Quality education to all.**

Respect for all religions and organizing programmes to show case unity. Love & concern for environment

To provide appropriate learning environment which is stress - free and joyful with positivity and shared vision.

B] Assessment of Aptitude of Each Child.

1) Classroom assessment techniques.

2) Sports and physical activities.

3) Literary skills, creative writing, Art education, debate, quiz, speeches etc.

4) Cultural competitions includes dance, music etc.

5) Organising exhibition, to test scientific aptitude.

6) Cook without fire to develop culinary skills.

7) Artistic Carousal to enhance confidence stage daring, team work, acceptance creative skills and overall contribution for a noble cause.

Guidelines for Implementation of the Plan

Ensure grade wise, subject wise and unit wise detailing of the innovative pedagogy to be used through preparation of structured lesson plans.

Develop content related to art, sport and ICT with education, with the help of concerned teachers as well as Art, Sports and ICT teachers.

Ensure dissemination of plan to all teachers and all concerned by June every year.

Ensure proper implementation of this plan.

Monitor the progress at least on a monthly basis.

Reach out to the Board for any training needs.

Maintain records of the preparation of the plan, and the progress in the implementation

Name of the Academic Resources segment-wise

➤ Vision Statement:-

To give quality education, secure future and competitive thinking with farsightedness and ethics

➤ Mission Statement:-

To impart all round development of the child along with knowledge of the world. To make them good citizen for our society.

➤ Our values:-

- ❖ Cooperation sharing and learning together. Empathy: Treat other**
- ❖ with care and compassion.**

➤ **Our Focus:-**

- ❖ **To find unique talents in every student. Respect each other**
- ❖ **and environment.**

➤ **Our pedagogical vision:-**

- ❖ **Our vision for the future of pedagogy is the learning will go further, the practice principles for excellence in teaching and learning.**

➤ **Our Teaching Learning Approach:-**

- ❖ **To Teach target skills effectively, the following skills are : Discussion method, lecture method. Learning target are defined in terms of different types of outcomes such as: Skills, behavior, interest, attitude and values.**

WELLNESS ACTIVITIES

Name of the activities planned for well being of pupils.

Month/Week/Date	Type of activity	Objective/s	Target Group
	Cross Country	Outdoor experience in nature Healthier lifestyle	9 th to 12 th
	Yoga	Discipline and self control	5 th to 8 th
	600 Meters	To increase speed and ability	9 th to 12 th
	Football	To create unity	9 th to 12 th
	Eye/General check-up Mass PT	Maintain fitness	All 5 th to 8 th
	Sack Race	Develop concentration level	1 st to 4 th
	Lemon Spoon Race	Develop concentration level	Primary
	Frog Race/Back Race	Develop Activities	Pre-Primary
	Cricket	Maintain unity and Discipline	5 th to 12 th
	Athletics	Develop a sense of responsibility and accountability	4 th to 12 th
	Jogging	Less stress on body and Physically fitness	6 th to 10 th

Activity calendar session 2022-2020

S.No	Month	Date	Pre-Primary(Nur-PrepII)	Primary(I to V)	Junior (VI toVIII)	Inter	Senior (IX to XIII)
1	April		Cartoon Show				
2				Poem RecitationComp			
3					Card making onbaiskhi		Bhangra comp.on baiskahi
4	May		Water Melonday		chart making comp. stopchild labour	speech competitionon child labour	
5			Dance Competition	Card making onmother's day	poem comp. onmother's day		Play on mother's day
6			Picnic inschool	Picnic in school	visit fun island		visit darbar sahib & sada pind Amritsar
7	July		yellow day celebration		story writing in English		
8				Spell bee competition		Speech competitionon drugs	

9					speech competition		English creative writing
10	August		Rhymes Competition	Best out of waste		Portrait making	
11			Dance on Independence	Cherography on pulwma attack	Dance on independence day		Speech competition

12		24-08-22	Dance on Janamasthmi		dance on janamashtmi		Matki broken(Boys)
13	September	04-09-22	Spell bee competition				Celebration on teacher day
14		24-09-22		Spell bee competition			
15		30-09-22		Painting Competition			Debate
16	October	06-10-22	Fruits Day				Yoga
17		22-10-22					Quiz
18		27-10-22	Dance on Diwali	Diya decorating			Rangoli competition
22	November	09-11-22		Paper Bag making			Balance Diet
20		14-11-22	Solo Dance Competition	Solo Dance competition			Modeling
21		29-11-22		Hindi writing competition			Presentation Physics
22	December	07-12-22	Traffic rules poem				Seminar on Traffic rules
23		14-12-22		Leaf painting			
24		24-12-22	Christmas Day celebration				
25	January	04-01-20	Orange day celebration				Presentation of Biology
26		12-01-20	Lohri Celebration				
27		26-01-20	Song on Republic day	Dance on republic day			Chorography on Republic
28	February	01-02-20	Teddy Day celebration				
29				Vegetable Day	Quiz		Visit in Gurudwara Sahib
30		12-02-20	Picnic in school				

Annual Sports calendar session 2021-22

S.No	Month	Date	Pre-Primary	Primary	Junior	Inter	Senior
1	April	16 -04-2022	Simple race	National Kabbadi	Shotput	Jogging	Yoga
2	May	25-05-2022	Frog race	Yoga	Discuss Throw	Cricket	Badminton
3	July	22-06-2022	Back race	Chess	100 meter race	Tug of war	3000 meter race
4	August	23-08-2022	Cycling race	400 meter race	Long jump	Hammerthrow	Javelin Throw
5	September	25-09-2022	50 meterrace	Three leg race	Cricket	400 meterrace	Cricket
6	October	28-10-2022	Lemon spoon Race	Sack race	Badminton	800 meterrace	Discuss Throw
7	November	28-11-2022	JumpingRace	100 meter	200 meter race	Football	Cross Country
8	December	20-12-2022	BalloonRace	Football	400 meter race	Cross country	Hammer Throw
9	January	31-01-2022	Frog Race	Shotput	Football	Discuss Throw	1500 meter race
10	February	17-02-2022	50 meterrace	200 meter race	High Jump	Javelin Throw	Football
11	March	05-03-2022	Simple race	600 meter race	600 meter race	High Jump	Volleyball

Morning Assembly Schedule with theme 2022-23

S.No	Month	Week	Theme	House
1	April	II	Celebration of Traditional festivals	Red
2		III	Speech related the life of Mahavira	Blue
3		IV	Courage and conviction	Green
4	May	I	Speech related labour day	yellow
5		II	Faith and failure	Red
6		III	Sharing and learning	Blue
7		IV	Learning from mistakes healthy mistakes	Green
8	July	I	Healthy diet	Yellow
9		II	Beliefs on human values	Red
10		III	Character building	Blue
11		IV	inventors and inventions	Green
12	August	I	Friendship-There is nothing better than good friends	yellow
13		II	Honesty- It is better to offer no excuse than a bad one	Red
14		III	Group dance regarding Teej festival	Blue
15		IV	Managing exam stress	Green
16	September	I	True happiness or pleasure with conscience	yellow
17	October	I	Choreography related Mahatma Gandhi	Red
18		II	Influences of great leaders	Blue
22		III	Loyalty – Hold faithfulness and sincerity as first principles	Green
20		IV	Environment and its effect on human life	Yellow
21	November	I	Importance of nutrition	Yellow
22		II	Expectations of parents for their child	Red
23		III	Patience	Blue
24		IV	Importance of time management	Green

25	December	I	Never ever give up	Yellow
26		II	Meditation and health	Red
27		III	Celebration of Christmas	Blue
28	January	I	New year obstacles	
29		II	Celebration of traditional festivals(Lohri)	Yellow
30		III	Arts / Culture	Red
31		IV	Hard work and success	Blue
32	February	I	Value of focus	Green
33		II	Place of women in society	Yellow
34		III	Let's save environment	Red
35		IV	Self-discipline is the best discipline	Blue
36	March	I	Ethics and etiquette	Green

SYSTEM OF ASSESSMENT & EXAMINATION (CLASS I–X)

Subjects	Term-1 (1 st half of the session) 20 marks periodic test +80 marks for halfyearly exam		Term-2 (2 nd half of the session) 20 marks periodic test + 80 marks for halfyearly exam	
English	Periodic test 10marks	Written exam	Periodic test 10marks	Written exam for 80marks with syllabus coverage as below:
	5 Notebook		5 Notebook	Class III to VI : 10% of 1 st term
	submission 5 marks	Written exam for 80marks	submission 5 marks	covering significant topic
Hindi Punjabi	and subject		and subject	+entire syllabus of 2 nd term.
	enrichment		enrichment	Class VIII: 30% of 1 st term
	5 marks in all subjects		5 marks in all subjects	covering significant topic+entire
				syllabus of 2 nd term
Mathematics				Class IX & X: Entire syllabus
Science				
S.st				
G.K				
Computer				

1. Subject Enrichment Activities:-

These are subject-specific activities aimed at enhancing the understanding and skill of the students. These activities are to be carried out throughout the term: however, they should be evaluated at the term-end.

- Language**

Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the language.

- **Mathematics:**

For the activities in mathematics, Practical work and activities in Maths may be undertaken as suggested by the NCERT syllabus and textbooks.

- **Science:**

Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and textbooks.

- **Social Science:**

Map or the project work may be undertaken as suggested by the NCERT syllabus and textbooks.

Grading Scale for Scholastic Areas (Classes I to V) (School will award grades as per the following grading scales)		Grading Scale for Scholastic Areas (Classes VI to IX) (School will award grades as per the following grading scales)	
Mark Range	Grade	Mark Range	Grade
91-100	A1	91-100	A1
81-90	A2	81-90	A2
71-80	B1	71-80	B1
61-70	B2	61-70	B2
51-60	C1	51-60	C1
41-50	C2	41-50	C2
33-40	D	33-40	D
32 & below	E(needs improvement)	32 & below	E(Failed)

CO - SCHOLASTIC ACTIVITIES (Class I – X)

For the holistic development of the student, co-curricular activities in the following areas be carried out by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output as teamwork be the generic criteria for grading in the following co-scholastic activities.

A) Work Education:

Work education refers to skill based activities resulting in goods or services useful to the community.

B) Art Education:

(Visual & Performing Art)

C) Health & Physical Education:

(Sports/Material Arts/ Yoga/ NCC etc.)

DISCIPLINE:-

(Class I — X):

The student will also be assessed for the discipline, which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and other (T. Grading on discipline will be done term wise on a 3-point grading scale. (A=Outstanding, B=Very Good and C=Fair).

SCHOLASTIC EVALUATION:-

(Class Nursery Prep):

There is continuous observation for nursery to Prep. The entire academic year is divided into two terms & student's evaluation record is given term wise to parents, i.e., in the month of September & March.

RULES FOR PROMOTION:

1. Promotion is made based on the grades obtained in the Annual Assessments.

Minimum qualifying grade in scholastic is D or (33% marks) in all subjects:

2. A student must have at least 75% of attendance.

EXAMINATION SCHEDULE FOR THE YEAR 2022-23

NAME OF ASSESSMENT	TIME PERIOD	REMARKS
UNIT 1	MAY 2022	PEN PAPER TEST
UNIT 2	AUGUST 2022	PEN PAPER TEST
TERM 1 HALF YEARLY	SEPTEMBER 2022	PEN PAPER TEST
UNIT 3	NOVEMBER-DEC 2022	PEN PAPER TEST
UNIT 4	JAN-FEB 2023	PEN PAPER TEST
ANNUAL EXAMS	MARCH 2023	PEN PAPER TEST

2. Develop School resources.

(Climate change is now a great global challenge.) As in other places, DVM is getting ready to take collaborative actions to rise to this challenge. In this connection, schools are urged to formulate and put in place their school-based environmental policy with an aim to enhance students' environmental awareness, (develop their environmentally friendly attitude, and promote green practices and environmental education. Schools should join hands with staff and students to implement various measures to use resources effectively, and avoid and reduce waste.)

Formulation of School Environmental Policy:

A) Promotion of Renewable Energy in Schools

B) Measures to Save Resources and Reduce Expenses

C) Economy in Use of Paper/Envelope

Use blank side of used paper for drafting

Print on both sides of paper

Use recycled paper

Minimize photocopies

Reuse envelopes or use transit envelopes

Do not use envelopes for unclassified documents

Communicate within and outside school by e-mail (including exchange of information, issue of invitation

Use the format of electronic files to keep and release school information

Urge staff to use their own cups instead of paper cups

Check the settings before photocopying or printing

Use blank side of used paper to make note pads

Encourage students to keep their old exercise books for paper recycling

(D) Economy in Use of Electricity

(i) Lighting Installation

Use compact fluorescent lamps (LED) where practicable

Modify group lighting switches to individual switches

Keep all windows, light bulbs and light fittings clean to maintain optimum lighting performance

Maintain only those lighting which are essential for safety, security or other specific purposes in areas that are frequently occupied

(ii) Others

Extend the application of renewable energy to buildings undergoing major renovation and retrofitting wherever practicable

Consider using more energy-efficient electrical appliances, e.g. refrigerator with Grade 1 energy label under the MEELS and procure energy efficient office equipment and peripherals with energy saving labels under the Voluntary Efficiency Labelling Scheme upon replacement of old equipment

(E) Economy in Use of Water

Teach students not to play with water in the toilet

Avoid flushing the toilet unnecessarily

PARENTS – TEACHERS MEETING

Parent's teacher co-operation is essential to ensure the complete and harmonious development of child's personality. We therefore expect you to attend all parents – teachers' meeting as this gives **you opportunity to help us to improve**. At the first place any communications/complaints addressed to the school need to be communicated in the parents communication section given in the student diary. Also parent's can avail the e-mail. Parents can meet teachers after school hours to know about their child's performance. In special cases, they can meet the teachers by taking an appointment with the prior permission of the principal. If there is any genuine issue of collective interest; do not hesitate to discuss in the meeting.

SUPREME CONVENT SCHOOL BILASPUR MOGA

TIME TABLE SESSION 2022-23

ANNUAL PEDAGOGICAL PLANNER 2022 SUPREME CONVENT SCHOOL BILASPUR

CLASS	1	2	3	4	5	6	7	8	9
12 SCIENCE	PHYSICS-NLM	CHEM-SKCH	P E-JGJT	ENG-SIR	MATH/BIO MN/DK	PHY-NLM	GAMES	CHEM-SKCH	MATH/BIO MN/DK
12 ARTS	P SC-MNJT	HIS-RMN	P E-JGJT	ENG-SIR	GAMES	ECO-PRM	P SC-MNJT	HI-RMN	ECO-PRM
12 COM A	B S RMN C	ACC-SKHP	GAMES	ECO-PRM	P E-JGJT	ENG-MNDP	ACC-SKHP	ECO-GRJT	B S RMN C
12 COM B	ECO-PRM	B S RMN C	ACC-SKHP	GAMES	P E-JGJT	ENG-MNDP	B S RMN C	ACC-SKHP	ECO-GRJT
11 SCIENCE	CHEM-SKCH	PHYSICS-NLM	MATH/BIO NSHT/DK	GAMES	ENG-MNDP	P E-JGJT	CHEM-SKCH	MATH/BIO NSHT/DK	PHY-NLM
11 ARTS	HIS-RMN	P SC-MNJT	GAMES	ECO-GRJT	ENG-MNDP	P E-JGJT	ECO-GRJT	P SC-MNJT	HIS-RMN
11COM A	ECO-GRJT	ENG-MNDP	B S RMN C	P E-JGJT	ACC-SKHP	B S RMN C	ECO-PRM	GAMES	ACC-SKHP
11 COM B	ACC-SKHP	ENG-MNDP	ECO-GRJT	ACC-SKHP	B S RMN C	ECO-GRJT	GAMES	B S RMN C	P E-JGJT
10 KLP	ENG-MNDP	MATH-MNJDR	SCI-SKCHN	GAMES	HINDI-BNT	SST-RMN BP	MATH1-3 MNR 4-6 ENG MNDP	1-3PHY NLM 4-6 SST PRM	PBI-AMAN R
10 RMN	MATH-MNJR	PBI -AMN R	SST- MNJT	SCI-NLM 1-3 MANJIT 4-6 SST	ENG -KRM D	MATH 4-6 MNR 1-3 ENG KRM D	1-3 CHEM PRDP 4-6 BIO DIKSHA	GAMES	HINDI-BNT
10 NTN	MATH-NSHT	ENG KD	SST- PRM	HINDI-BNT	SCI-INDERJIT	GAMES	PBI-AMAN R	1-3 ENG KD 4-6 PHY-NLM	1-3 MATH-NSHT 4-6 SST-MNJT
9 KLP	ENG K-D	SCI- DKS	MATH-MNJR	SST-RMN	PBI-AMN R	1-3 SST RMN 4-6 SCI SUKCHAIN	HINDI-BNT	1-3 MATH MNJR 4-6 KRMJT ENG	GAMES
9 RMN	HINDI-BNT	MATH-NSHT	SCI-INDRJT	PBI-AMAN R	1-3 MATH NSHT 4-6 SST RMN BP	GAMES	SST-RMN BP	ENG-MNDP	1-3 SCI-SKHCN 4-6 ENG MNDP
9 NTN	SCI-DKS	HINDI BNT	ENG K D	1-3 ENG KD 4-6 SST MNJT	SST MNJT	MATH NSHT	1-3 PHY NLM 4-6 MATH-MNJR	PBI-AMAN R	GAMES

SUPREME CONVENT SCHOOL BILASPUR MOGA
TIME TABLE SESSION 2022-23

TEACHER	1	2	3	4	5	6	7	8	9
8 KLP	SCI-MNVR	MATH -GRJT	HINDI-PNK	SST-RITU	ENG- KBP	COMP 1-2 GK-3-4 DRW 5-6	GAMES	PBI-GRPT	1-3 MATH GRJT 4-6 SCI RJN
8 RMN	SST-RITU	SCI- RJN	MATH-KLDP	GAMES	HINDI-PNK	GK 1-2 DRW-3-4 COMP 5-6	ENG- KBP	PBI-SMRT	1-3 SCI MNVR 4-6 MATH KLDP
8 NTN	MATH-KLDP	SCI-MNVR	ENG- KBP	SST-AMN	GAMES	GK 5-6 DRW-1-2 COMP 3-4	PBI-GRPT	HINDI-PNK	4-6 SCI MNVR 1-3 MATH KLDP
7 KLP	SCI- RJN	SST-RITU	COMP 1-2 GK-3-4 DRW 5-6		MATH-KLDP	PBI-SMRT	HINDI-PNK	GAMES	1-2 SST AMN 3- 4 HND PNK 5-6 ENG KBP
7 RMN	MATH -GRJT	PBI-GRPT	HINDI- HRWR	COMP 1-2 GK-3-4 DRW 5-6	SST-RITU	ENG- KBP	GAMES	SCI-MNVR	3-4 SST AMN 5- 6 HND PNK 1-2 ENG KBP
7 NTN	SST-AMN	HINDI-PNK	GK 1-2 DRW-3-4 COMP 5-6	SCI-MNVR	PBI-SMRT	ENG-RPNDR	GAMES	MATH -KLDP	5-6 SST AMN 1- 2 HND PNK 3-4 ENG KBP
6 KLP	HINDI-PNK	ENG-RPNDR	GK 5-6 DRW-1-2 COMP 3-4	1-3 PBI GRPRT 4-6 HINDI HRWR	SCI-MNVR	MATH -GRJT	SST-AMN	GAMES	PBI-GRPT
6 RMN	ENG- KBP	COMP 1-2 GK-3-4 DRW 5-6	MATH -GRJT	PBI-SMRT	HINDI-HRWR	SST-RITU	SCI- RJN	GAMES	1-3 SCI RJN 4-6 MATH GURJT
6 NTN	PBI-GRPT	GK 1-2 DRW-3-4 COMP 5-6	SST-AMN	SCI- RJN	GAMES	MATH-KLDP	ENG-RPNDR	HINDI- HRWR	1-2 SST RITU 3- 4 ENG RPN 5-6 PBI SMR
5 KLP	ENG-RPNDR	HINDI- HRWR	GAMES	GK 5-6 DRW-1-2 COMP 3-4	MATH -GRJT	PBI-GRPT	SCI-MNVR	SST-RITU	3-4 SST RITU 5- 6 ENG RPN 1-2 PBI SMR
5 RMN	PBI-SMRT	GK 5-6 DRW-1-2 COMP 3-4	ENG-RPNDR	4-6 PBI GRPRT 1-3 HINDI HRWR	GAMES	SST-AMN	MATH -GRJT	SCI-RJN	HINDI- HRWR
5 NTN	HINDI- HRWR	PBI-SMRT	SCI-RJN	GK 1-2 DRW-3-4 COMP 5-6	ENG-RPNDR	GAMES	MATH -KLDP	SST-AMN	5-6 SST RITU 1- 2 ENG RPN 3-4 PBI SMR

SUPREME CONVENT SCHOOL BILASPUR MOGA
TIME TABLE SESSION 2022-23

CLASS	1	2	3	4	5	6	7	8	9
4 KLP	SST- JD	PBI AMN BP	GAMES	SCI-VK	ACT-GRJNDR	ENG-JGSR	MATH - AMRPRT	COMP 1-2 GK 3-4 DRW 5-6	HINDI GRJNDR
4 RMN	SCI-VK	MATH - AMRPRT	HINDI GRJNDR	ENG-JGSR	GAMES	PBI AMN BP	SST- JD	COMP 5-6 GK 1-2 DRW 3-4	ACT MATH NEW
4 NTN	ENG JGSR	HINDI GRJNDR	MATH - AMRPRT	GAMES	PBI AMN BP	ACT MATH NEW	SCI-VK	COMP 3-4 GK 5-6 DRW 1-2	SST- JD
3 KLP	MATH - AMRPRT	ENG JGSR	SCI-VK	GAMES	SST AMRJT	HINDI GRJNDR	COMP 1-2 GK 3-4 DRW 5-6	PBI KANWAL	ACT AMRPT
3RMN	HINDI GRJNDR	PBI KANWAL	GAMES	MATH - AMRPRT	ENG JGSR	SST AMRJT	COMP 5-6 GK 1-2 DRW 3-4	SCI-VK	ACT AMN MJ
3NTN	ENG AMN MJ	GAMES	SST AMRJT	MATH NEW	SCI-VK	MATH - AMRPRT	COMP 3-4 GK 5-6 DRW 1-2	HINDI GRJNDR	PBI KANWAL
2 KLP	HINDI AMNBP	ENG AMN MJ	ACT AMN MJ	PBI KANWAL	ACT MATH NEW	GAMES	EVS AMRJT	MATH NEW	COMP 1-2 GK 3-4 DRW 5-6
2 RMN	PBI KANWAL	EVS AMRJT	MATH NEW	GAMES	ACT MATH NEW	ENG AMN MJ	HINDI AMNBP	ACT AMN BP	COMP 5-6 GK 1-2 DRW 3-4
2 NTN	EVS AMRJT	MATH NEW	ACT AMN BP	ENG AMN MJ	PBI KANWAL	GAMES	ACT JGSIR	HINDI AMNBP	COMP 3-4 GK 5-6 DRW 1-2

1 KLP	SANTOKH KAUR ENG, EVS , MATH,DRAWING	GAMES	NAVDEEP KAUR HINDI PUNJABI GK COMP	TIME TABLE
1 RMN	VEERPAL LOHARA HINDI PUNJABI GK COMP		SANTOKH KAUR ENG, EVS , MATH,DRAWING	
1 NTN	NAVDEEP KAUR HINDI PUNJABI GK COMP		VEERPAL LOHARA ENG, EVS , MATH,DRAWING	

SUPREME CONVENT BILASPUR